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| **Day:**  Monday | | **Date:**  5/2/17 | **Time:**  40 mins | **Class:**  Year 6 | **Subject:** English/Drama  English/Drama – ‘The Expert’ (play) | **Topic:** Reading & Performing Scripts |
| **Students’ Prior Knowledge and Experience:**  -students have read plays, but not necessarily in proper format  -students will be writing their own scripts next week | | | | **Learning Outcomes:**  -understand components of a script, follow them to perform | | |
| **Curriculum Links:**  -[(ACELY1816)](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/codes/english/year-6/acely1816)  -[(ACELY1710)](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/codes/english/year-6/acely1710)  -[(ACELY1711)](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/codes/english/year-6/acely1711)  -([ACADRM036](http://www.scootle.edu.au/ec/search?accContentId=ACADRM036))  -([ACADRM037](http://www.scootle.edu.au/ec/search?accContentId=ACADRM037)) | | | | **Student Evaluation (assessment tool):**  -performance at the end  -observation of groups  -questioning in reflection | | |
| **Equipment and Resources:**  -smartboard with video -Kid Theatre: <https://www.youtube.com/watch?v=FdZRDHG07Bc&t=143s>  -copy of script for each student – ‘The Expert’  -animal cards  -highlighters  -post-it-notes | | | | | | |
| **Time:**  **3mins**  **5mins**  **25mins**  **10mins**  **5mins** | **Learning Experiences:**  **Inform/inspire:** Explain the purpose of the lesson is to learn the components and structure of a script as they will be writing their own script later in the week. Show video of ‘Kid Theatre’ where Jimmy Fallon and Matthew McConauhey perform a script.  **Show/share:** Using the play ‘The Expert’, go through the different components, asking students if they know what each part is.  -scene descriptor  -character names  -dialogue  -action blocks (showing what characters have to do)  **Try/transfer:** Hand out picture cards face down on each table, students to look but keep it secret. Explain what students are to do when they go outside:  1. without talking students must act out their animal to find their group  2. groups will find space and practice their plays – deciding within their group who will have the speaking roles and following the instructions on the script  **Apply/action:** After students’ have practised, a few groups will perform the play for the class. (number of performances will depend on time) **Review/revise:** All students will be given a post-it-note and have to write down the 4 components of a play that they learnt today. | | | | | |
| **Next Lesson:**  -students will complete a comprehension sheet about the play ‘The Expert’  -students will write their own script in groups telling the story of the Haka to perform for assembly | | | | | | |
| **Comments:** | | | | | | |