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| **Day:** Monday | **Date:** 5/2/17 | **Time:** 40 mins | **Class:** Year 6 | **Subject:** English/DramaEnglish/Drama – ‘The Expert’ (play) | **Topic:** Reading & Performing Scripts |
| **Students’ Prior Knowledge and Experience:**-students have read plays, but not necessarily in proper format-students will be writing their own scripts next week | **Learning Outcomes:**-understand components of a script, follow them to perform |
| **Curriculum Links:**-[(ACELY1816)](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/codes/english/year-6/acely1816)-[(ACELY1710)](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/codes/english/year-6/acely1710)-[(ACELY1711)](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/codes/english/year-6/acely1711)-([ACADRM036](http://www.scootle.edu.au/ec/search?accContentId=ACADRM036))-([ACADRM037](http://www.scootle.edu.au/ec/search?accContentId=ACADRM037)) | **Student Evaluation (assessment tool):**-performance at the end-observation of groups-questioning in reflection |
| **Equipment and Resources:**-smartboard with video -Kid Theatre: <https://www.youtube.com/watch?v=FdZRDHG07Bc&t=143s>-copy of script for each student – ‘The Expert’-animal cards-highlighters-post-it-notes |
| **Time:****3mins****5mins****25mins****10mins****5mins** | **Learning Experiences:****Inform/inspire:** Explain the purpose of the lesson is to learn the components and structure of a script as they will be writing their own script later in the week. Show video of ‘Kid Theatre’ where Jimmy Fallon and Matthew McConauhey perform a script. **Show/share:** Using the play ‘The Expert’, go through the different components, asking students if they know what each part is.-scene descriptor-character names-dialogue-action blocks (showing what characters have to do)**Try/transfer:** Hand out picture cards face down on each table, students to look but keep it secret. Explain what students are to do when they go outside:1. without talking students must act out their animal to find their group 2. groups will find space and practice their plays – deciding within their group who will have the speaking roles and following the instructions on the script**Apply/action:** After students’ have practised, a few groups will perform the play for the class. (number of performances will depend on time)**Review/revise:** All students will be given a post-it-note and have to write down the 4 components of a play that they learnt today.  |
| **Next Lesson:** -students will complete a comprehension sheet about the play ‘The Expert’-students will write their own script in groups telling the story of the Haka to perform for assembly |
| **Comments:**  |